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Ruth Berman, née Aronson

Curriculum Vitae

Linguistics Department
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Personal: Born Cape Town, South Africa
Resident of Israel since 1954, Widow, one child

Research Interests

Language acquisition, later language development, Modern Hebrew, cross-linguistic comparisons, functional linguistics, discourse analysis, genre theory

Higher Education

1954 B.A. with distinction, University of Cape Town - Languages & Literature
1956 Teaching Diploma, Hebrew University, Jerusalem - English Language
1959 Diploma in Applied Linguistics, with distinction, University of Edinburgh
Dissertation: A comparative analysis of English verb usage in fiction and the sciences
[Supervisor: M.A.K. Halliday]
1960-62 Graduate Studies in Educational Research, Hebrew University, Jerusalem
1964 M.A., Columbia University, New York - Linguistics, 2nd Language Learning
Dissertation: British linguistic theory and language learning [Supervisor: R.L. Allen]
1973 Ph.D., Hebrew University, Jerusalem - Hebrew Language and Linguistics
Dissertation: Verbal nouns in Modern Hebrew [in Hebrew]
[Supervisor: Uzzi Ornan]

Professional Positions

1956-1958 Teacher of English as a Second Language, Beersheva High School
1960-1962 English Counselor, Israel Ministry of Education
Research Assistant, Hebrew University School of Education
1962-1964 Division Head, English as a Second Language, UN International School, New York
1965-1969 Instructor, English Language and Linguistics, Tel-Aviv University
1968-1973 Head, English Language Teaching Materials Unit, Tel-Aviv University
Consultant, English language programs, Educational Television, Israel
1970-1979 Lecturer, Linguistics, Tel-Aviv University
1979- Linguistics Consultant, Open University, Israel
1979-1982 Senior Lecturer, Linguistics, Tel-Aviv University
1983-1989 Associate Professor, Linguistics, Tel-Aviv University
1989-2003 Professor, Linguistics, Tel-Aviv University
1997- Tel Aviv University Chair in Language Across the Life Span
2001-2003 Senate representative, Tel Aviv University Steering Committee
2004- Professor Emeritus, Tel Aviv University

- 2006-2009 Chair, Advisory committee on Language and Literary, Israel Initiative for Applied Education Research
- 2009- Expert Consultant, Grup de Recerca per a l'Estudi del Repertori Lingüístic (GRERLI), section of Grup de recerca consolidat (GRC), University of Barcelona – sponsored by Grups de Recerca de Catalunya (SGR)
- 2011-2015 Academic Consultant, Open University Israel course on Language Acquisition in Normally-Developing and Language-Impaired Populations
- 2011-2012 Chair, Committee on Grants in Language and Linguistics, Israel Science Foundation
- 2012-2013 Member, *ad hoc* Committee for Evaluation of Linguistics Studies in Israel, Council for Higher Education, Israel
- 2013 – Member, Israel Academy of Sciences and Humanities
- 2015-2017 Coordinator, Young Scholars' Forum in Linguistics, Israel Academy of Science and Humanities

Visiting Positions

- 1977-1978 Visiting Lecturer, Near Eastern Studies, University of California at Berkeley
- 1982-1983 Fellow, Institute of Advanced Studies, Hebrew University
- 1985-1986 Visiting Associate Professor, Near Eastern Studies, and Research Associate in Cognitive Science, University of California at Berkeley
- Fall 1994 Visiting Professor, Harvard Graduate School of Education
- Spring 1995 Visiting Professor - University of Southern California, Linguistics
- 1999-2000 Distinguished Visiting Professor, University of Barcelona
- 2000-2001 Research Associate, Laboratoire dynamique du langage, Université Lumière Lyon2

Grants and Awards

- 1954 University of Cape Town, *distinguished graduate award*;
French Embassy, Cape Town, *French studies medal*
- 1958-59 British Council, Israel, scholarship for *postgraduate study* in Applied Linguistics, University of Edinburgh
- 1963 American Council of Learned Societies, grant to participate in *Linguistic Institute*
- 1970, 72 Memorial Foundation for Jewish Culture, grants for *doctoral research*
- 1980-82 Israel Academy of Sciences, Basic Research Fund [**ISF**]
Grant for study of *Language loss*, with E. Olshtain, Tel Aviv University
- 1981-82 Child Development Studies, **Yael Anna Foundation**
Grant for *adaptation of language assessment scale*
- 1982-84 U.S.-Israel Binational Science Foundation [**BSF**]
Grant for study of *Aquisition of tense/aspect*, with D. I. Slobin, UC Berkeley
- 1986 National Science Foundation [**NSF**]
- 1987 Grants for crosslinguistic study of *Temporality in narrative*, with D. I. Slobin
- 1988-91 German-Israel Binational Science Foundation [**GIF**]
Grant for study of *Crosslinguistic acquisition of word order*, with J. Weissenborn, Max-Planck Institute for Psycholinguistics, Nijmegen
- 1988-90 Deutsche Forschungsgemeinschaft [**DFG**]
Grant for study of *Continuity and discontinuity in acquisition of French, German, and Hebrew*, with J. Weissenborn
- 1988-91 U.S.-Israel Binational Science Foundation [**BSF**]
Grant for study of *Lexical productivity*, with E. V. Clark, Stanford University

- 1993-96 **Max-Planck Research Award** of the Alexander von Humboldt-Stiftung and the Max-Planck Gesellschaft, with Dr. J. Weissenborn
Grant for *Crosslinguistic study of acquisition of verb-argument structure*
- 1994 Tel Aviv University "Keshet" (upgrading of infrastructure)
Grant for *Hebrew child language data-base coding and analysis*
- 1996-98 Israel Academy of Sciences, Basic Research Fund [ISF]
Grant for study of *The oral/literate continuum*, with Dorit Ravid
- 1997-2000 **Spencer Foundation**, Chicago, Illinois, Major Research Grant, Principal Investigator – International Project (seven countries) on *Developing literacy in different contexts and in different languages*
- 2000 Academic Achievements Award, South African **Zionist Federation**
- 2000 Bousière du gouvernement français au Laboratoire dynamique du langage (*Egide*), Université Lyon 2 et CNRS
- 2001-03 **Israel Ministry of Education** Grant for study of *Linguistic register*, with Dorit Ravid
- 2002-03 **Israel Foundations Trustees**, Grant for study of *Sociolinguistic variation in developing text production abilities*, with Dorit Ravid
- 2004-07 U.S.-Israel Binational Science Foundation [BSF]
Grant for study of *Developing language and discourse abilities in pre-adolescence: A cross-linguistic study of different populations*, with Marilyn Nippold, University of Oregon, and Dorit Ravid, Tel Aviv University
- 2004-2007 German-Israel Foundation for Research and Development [GIF]
Grant for study of *Advanced learner language: Cross-linguistic perspectives*, with Christiane von Stutterheim, University of Heidelberg
- 2007-2010 Israel Science Foundation [ISF]
Grant for study of the *Morphology-semantics interface in the mental lexicon*
- 2009-2010 Tel Aviv University *Keren Idud* research-support fund
- 2010-2013 Israel Science Foundation [ISF]
Grant for study of *Clause-combining in Hebrew from early childhood to adolescence* with Bracha Nir-Sagiv, Haifa University
- 2012 EMET Prize for Science, Art, and Culture – Linguistics
- 2013 Honorary Doctorate, University of Haifa

Professional Affiliations

- | | |
|---|--|
| Israel Academy of Sciences and Humanities | Life member 2013 – |
| Linguistic Society of America | Honorary life member, 2011 – - |
| Spanish Association for Study of Language Acquisition | Honorary life member, 2010 – - |
| Israel Academy of Sciences and Rothschild Foundation,
Applied Education Research Initiative on Language and Literacy | Chair, Advisory Board, 2006-2009 |
| U.S.-Israel Educational Foundation [Fulbright] | Board of directors, 1992-1994 |
| International Association for the Study of Child Language: | President 1993-1996
Executive Committee 1987-1993 |
| Tel Aviv Univ. Unit for Human Development & Education | Founding member, Advisory Board |
| Israel Center for Educational Technology | Advisory Board – dictionary |
| Israel Association of Applied Linguistics | Founding member |

Israel Association of Theoretical Linguistics

Editorial Boards / Advisory Editor

Hebrew Linguistics; Israeli Journal of Literacy and Language; Journal of Child Language; Languages, Interaction and Acquisition; Linguistics; Narrative Inquiry; Oxford Research Encyclopedia of Linguistics; Trends in Language Acquisition Research; Written Language and Literacy

Ad Hoc Reviewing

Applied Linguistics, Applied Psycholinguistics, Brain and Language, Cognitive Development, Cognitive Processes, Cognitive Psychology, Developmental Psychology, Discourse and Society, Discourse Processes, Encyclopedia of Applied Linguistics, First Language, Infancia y Aprendizaje, Journal of Applied Developmental Psychology, Journal of Child Language, Journal of Narrative Inquiry, Journal of Pragmatics, Journal of Speech & Hearing Research, Language Learning, Language and Memory, Lingua, Linguistics, Morphology 2000, Multilingual Matters, Oxford Research Encyclopedia of Linguistics, Pragmatics & Cognition, Reading and Writing, Text

United States Israel Binational Science Foundation (BSF), European Science Foundation (ESF), German-Israel Foundation for Research and Development (GIF), Israel Academy of Sciences, Israel Foundations Trustees (Ford Foundation Educational Fund), Kurt Leon Foundation, National Endowment for the Humanities (U.S.A.), National Science Foundation (U.S.A.), National Institute of Health (U.S.A)

Graduate Research Supervision [Tel Aviv University unless specified]

Doctoral Dissertations

- 1985** Rabinowitch, Shoshana – Hebrew-language proficiency of English-Hebrew bilingual children compared with their monolingual peers [in Hebrew]
- 1988** Ravid, Dorit – Transient and fossilized phenomena in inflectional morphology: Varieties of spoken Hebrew across age-groups and backgrounds
- 1992** Faingold, Eduardo – Emergent systems of phonology: Child language, creolization and historical change
- 1994** Katzenberger, Irit – Cognitive, linguistic, and developmental factors in the narration of picture series [in Hebrew]
- 2001** Segal, Michal – Form-function relations in the expression of narrative evaluation across adolescence [in Hebrew]
- 2002** Ben-David, Avivit – Language acquisition and phonological theory: Development of segmental and prosodic phonology in Hebrew – with O.Bat-El [in Hebrew]
- 2003** Schleifer, Michal – The development of written text production of native Israeli and Ethiopian schoolchildren and adolescents: Linguistic and socio-cultural perspectives
- 2004** Sandbank, Ana – Writing narrative texts: A crosslinguistic and developmental study – with L. Tolchinsky
- 2005** Uziel-Karl, Sigal – A multidimensional perspective on the acquisition of verb-argument structure in Hebrew child grammar
- 2006** Kupersmitt, Judy – Temporality in texts: A crosslinguistic study of form-function relations in narrative and expository discourse [Bar Ilan University]
- 2007** Kaplan, Dafna – Morpho-syntactic knowledge and comprehension of written narrative and expository texts across childhood and adolescence – with D. Ravid [in Hebrew]
- 2008** Nir, Bracha – Clause packages as constructions in developing narrative discourse
- 2011** Seroussi, Batia – The morphology-semantics interface in the mental lexicon: Derived nouns in Modern Hebrew

- 2014** Lustigman, Lyle – Lexical categories, inflectional morphology, and simple-clause syntax as interfacing in children's acquisition of Hebrew
- 2015** Davidi, Orna – Text reconstruction as reflecting pre-adolescent writing abilities in two genres and two populations

M.A. Theses

- 1974** Rabinowitch, S. – Two-word utterances of Hebrew-speaking children [in Hebrew]
- 1975** Zonshain, Y. – One-word utterances of Hebrew-speaking toddlers aged 12, 15, and 18 months [in Hebrew]
- 1976** Eyal, S. – Acquisition of question utterances by Hebrew-speaking children [in Hebrew]
- 1976** Salzburg, H. – Negative sentences of Hebrew-speaking children [in Hebrew]
- 1976** Ziv, E. – Acquisition of syntactic structures by Hebrew-speaking grade-school children
- 1977** Dromi, E. – The MLU as a measure of language development among Hebrew-speaking children aged 2 to 3 years [in Hebrew]
- 1977** Wigodsky, M. – Comprehension of coreferent and non-coreferent pronouns by 9- to 12-year-old Israeli schoolchildren [in Hebrew]
- 1978** Ravid, D. – Word-formation processes in Modern Hebrew nouns and adjectives
- 1978** Twite, S. – The child's awareness of grammaticality
- 1979** Ben-Yitzchak, D. – Telegraphic speech of Hebrew-speaking children [in Hebrew]
- 1980** Naor, S. – Use of relative clauses in texts translated into and from English and Hebrew respectively
- 1981** Attias, T. – Adjective order in Israeli Hebrew
- 1981** Yif'at, R. – Language skills of institutionalized and home-raised children aged 4 and 8 [in Hebrew]
- 1982** Guralnik, E. – Language screening test for Hebrew-speaking preschool children – with A. Rom [in Hebrew]
- 1983** Kaplan, D. – Order of acquisition of morpho-syntactic categories among Hebrew-speaking 2- to 3-year-olds [in Hebrew]
- 1983** Shaham, L. – Comprehension and production of two types of conditional constructions in Hebrew by preschoolers, schoolchildren, and adults
- 1983** Zur, B. – On the acquisition of definiteness by Hebrew-speaking children [in Hebrew]
- 1984** Kemp, J. – Native language knowledge as a predictor of success in learning a foreign language with special reference to a disadvantaged population
- 1985** Bilev, R. – Development in comprehension and production of compound constructions by Hebrew-speaking children [in Hebrew]
- 1987** Neeman, Y. – Processing and syntax of relative clauses
- 1988** Mayrose, O. – Acquisition of action nominals in Hebrew [in Hebrew]
- 1988** Wool, R. – Use of relative clauses in the Hebrew-English interlanguage of Israeli learners
- 1989** Geva, R. – Development in use of the coordinating conjunction 've' in narratives of Hebrew-speaking children aged 3 to 12
- 1990** Dekel, D. – Noun-formation in literary and colloquial Arabic – with N. Basal [in Hebrew]
- 1991** Dor, D. – On the regulative nature of grammar
- 1992** Elroy, O. – Morphological marking of causativity by Hebrew-speaking children and adults
- 1998** Aisenman, R. – Linguistic-cognitive features of similes and metaphors – with Y. Shen
- 1998** Doolman, R. – Narrative and linguistic knowledge in picture-story narration of preschool children from two different populations [in Hebrew]

- 1999** Kupersmitt, J. – Development of form/function relations in the narratives of Spanish-Hebrew bilinguals: What stays and what goes?
- 2000** Dean-Pardo, O. – Acquisition of superordinate labels among young Hebrew-speaking children [in Hebrew]
- 2003** Baruch, E. – A proposal for analyzing lexical categories in context – with S. Armon-Lotem [Bar-Ilan University masters’ thesis]
- 2003** Biran, R. – The development of use of relative clauses among two populations: Children with normal language development and children with SLI [in Hebrew].
- 2003** Levin, M. – Linguistic development of L2 English in written narratives of Hebrew L1 middle- and high-school students compared with adults
- 2003** Lotan, O. – The effect of elicitation procedures on narrative text production of Hebrew-speaking preschoolers and schoolchildren [in Hebrew]
- 2003** Fattal, I. – Recognition and verbal explanation of pictorial absurdities: Development from age 5 to 12 years [in Hebrew]
- 2004** Nir-Sagiv, B. – Syntactic structure and informative content in developing narrative text construction
- 2004** Shalev, H. – Developmental perspectives on the distribution and function of Discourse Markers in oral narrative and expository texts [in Hebrew]
- 2006** Bar-El, A. – Occurrence of verb-satellite constructions in the English-language narratives of speaker-writers of Hebrew, a verb-framed language
- 2007** Lustigman, L. – Selectivity in early child grammar: The case of Hebrew verb morphology – with O. Bat-El
- 2008** Kotser, A. – Effect of elicitation conditions on the ability to understand and reconstruct narratives by 3- to 7-year old Hebrew-speaking children [in Hebrew]
- 2009** Nayditz-Rosen, R. – Local linguistic expression and global discourse quality in narrative and expository texts written by schoolchildren at two age-schooling levels from two different SES backgrounds [in Hebrew]
- 2011** Zimmerman, A. – Linguistic input to a toddler of low SES background: An exploratory study with D. Ravid [in Hebrew]
- 2014** Belzitsman, G. – The notion of equivalence in narrative coordinated constructions
- in progress** Klein, S. - Investigating child-directed speech by developmental parsing of child speech

Ruth Berman, née Aronson

Publications

Books and Monographs

- 1969** G. Cohen & R. Aronson. *The Teaching of English in Israel: A Survey*. Jerusalem: Hebrew University John Dewey School of Education, 394 pp.
- 1978** R. A. Berman. *Modern Hebrew Structure*. Tel Aviv: University Publishing Projects, 452 pp.

- 1985** R. A. Berman. *Acquisition of Hebrew*. Hillsdale, NJ: Lawrence Erlbaum, 116 pp.
[Also in D. I. Slobin, ed. *Crosslinguistic Study of Language Acquisition, Volume I*, Hillsdale, NJ: Lawrence Erlbaum, pp. 255-371]
- 1994** R. A. Berman & D. I. Slobin. *Relating Events in Narrative: A Crosslinguistic Developmental Study*. Hillsdale, NJ: Lawrence Erlbaum, 748 pp.

Edited Volumes

- 1965-1975** R. Aronson, *English for Speakers of Hebrew* series (Intermediate and Advanced Level textbooks and teacher manuals): Tel Aviv University and Israel Ministry of Education and Culture.
- 2002** R. A. Berman & L. Verhoeven, Editors, *Written Languages and Literacy, Volume 5*, Parts 1 and 2. [Special Issue on *Cross-linguistic Perspectives on the Development of Text Production Abilities in Speech and Writing*].
- 2004** R. A. Berman, Editor, *Language Development across Childhood and Adolescence: Psycholinguistic and Crosslinguistic Perspectives*. Trends in Language Acquisition Research (TiLAR), Volume 3. Amsterdam: John Benjamins.
- 2005** R. A. Berman, Editor, *Journal of Pragmatics*, 37, 2. [Special Issue on *Developing Discourse Stance across Adolescence*].
- 2016** R. A. Berman, Editor, *Acquisition and Development of Hebrew: Infancy to Adolescence*. Trends in Language Acquisition Research series (TiLAR), Volume 19. Amsterdam: John Benjamins.
- 2019** R.A. Berman, Editor, *Language Change and Variation*. Jerusalem: Israel Academy of Sciences and Humanities [in Hebrew]
- 2020** R.A. Berman, Editor. *Usage-Based Studies in Modern Hebrew: Background, Morpho-Lexicon and Syntax*. NY-Amsterdam: John Benjamins.

Articles, Chapters, Reviews

- 1969** R. Aronson. "The predictability of vowel patterns in Hebrew". *Glossa*, 3, pp. 127-145.
- 1971** R. Aronson. "What a speaker knows". *Alon Lemorim LeAnglit* 8, [English Teachers' Bulletin]. Jerusalem: Ministry of Education, pp. 56-65. [in Hebrew]
- 1974** R. A. Berman. "A proposal for formulating concord rules in Modern Hebrew". *Hebrew Computational Linguistics Bulletin*, 8, pp. 1-17. [in Hebrew]
- R. A. Berman. "Action nominal and infinitives in Modern Hebrew", I and II. *Leshonenu*, 39, pp. 99-122; pp. 217-235. [in Hebrew]
- R. A. Berman. "Review of *An Introduction to Transformational Syntax*, by Roger Fowler". *Language*, 50, 2, pp. 372-376.
- 1975** R. A. Berman. "Lexical entries for verbs, roots, and conjugations". In U. Ornan & B-Z. Fischler, *Sefer Rosen*. Jerusalem: Council on the Teaching of Hebrew, pp. 25-36. [in Hebrew]
- R. A. Berman. "Morphological realization of syntactic processes in the verb system". *Hebrew Computational Linguistics Bulletin*, 9, pp. 25-39. [in Hebrew]

- R. A. Berman. "Analytic syntax: A technique for advanced level reading". *TESOL Quarterly*, 9, pp. 243-251.
[Reprinted in: R. Mackey, B. Barkman, & R. Jordan, eds., 1979. *Reading in a Second Language*. Rowley, Mass: Newbury, pp. 178-186.]
- 1976** R. A. Berman. "Review of *Introduction to Transformational Grammar* by Chen & Dror". *Leshonenu*, 41, pp. 61-70. [in Hebrew]
- R. A. Berman. "On derived and deriving nominals in Modern Hebrew". In P. Cole, ed. *Studies in Modern Hebrew syntax and semantics*. Amsterdam: North-Holland, pp. 57-98.
- R. A. Berman & A. Grosu. "Aspects of the copula in Modern Hebrew". In P. Cole, ed. *Studies in Modern Hebrew syntax and semantics*. Amsterdam: North-Holland, pp. 265-284.
- 1977** R. A. Berman. "Natural phonological processes at the one-word stage". *Lingua*, 43, pp. 1-21.
- 1978** R. A. Berman. "Early verbs: How and why a child uses her first words". *International Journal of Psycholinguistics*, 5, pp. 21-29.
- R. A. Berman. "Contrastive analysis revisited: Obligatory, systematic, and incidental differences between languages". *Interlanguage Studies Bulletin*, 3, pp. 212-233.
- R. A. Berman. "Relations of case and government in Modern Hebrew". *Orchot*, 10, pp. 33-52. [in Hebrew]
- R. A. Berman. "Review of *The Syntax of the Sentence* by Y. Cadqa". *Leshonenu*, 43, pp. 224-228. [in Hebrew]
- 1979** R. A. Berman. "Lexical decomposition and lexical unity in the expression of derived verbal categories in Modern Hebrew". *Journal of Afroasiatic Linguistics*, 6, pp. 1-26.
- R. A. Berman. "Rule of grammar or rule of thumb? On the nature of pedagogic grammars". *International Review of Applied Linguistics*, 17, pp. 279-302.
- R. A. Berman. "Form and function: Passives, middles, and impersonals in Modern Hebrew". *Berkeley Linguistic Society*, 5, pp. 1-27.
- R. A. Berman. "The (re)emergence of a bilingual: Case-study of a Hebrew-English child". *Working Papers in Bilingualism*, 19, pp. 157-179.
[Reprinted by ERIC, 1980]
- R. A. Berman. "Review of *Hebrew Semantics*, by G. Tsarfati". *Hebrew Computational Linguistics Bulletin*, 15, pp. 60-73. [in Hebrew]
- R. A. Berman. "Review of *Hebrew Syntax in Light of Modern Theories*, by Y. Cadqa". *Leshonenu*, 43, pp. 224-28. [in Hebrew]
- 1980** R. A. Berman. "Postposing, lexical repetition, and the like: A study in contrastive stylistics". *Applied Linguistics Journal*, Israel, 2, pp. 326.
- R. A. Berman. "On the category of auxiliary in Modern Hebrew". *Hebrew Annual Review*, 4, pp. 15-37.
- R. A. Berman. "The case of an (S)VO language: Subjectless constructions in Modern Hebrew". *Language*, 56, pp. 759-776.

- R. A. Berman. "Child language as evidence for grammatical description: Preschoolers' construal of transitivity in Hebrew". *Linguistics*, 18, pp. 677-701.
- R. A. Berman & R. Stock. "The SL/FL Curriculum Developer as a Revolutionary". *The Linguistics Reporter*.
- R. A. Berman. "How hard is it to read? Syntactic complexity as a source of reading difficulty". *Cahiers Linguistiques d'Ottawa*, 8, pp. 21-42.
- 1981** R. A. Berman. "Regularity vs. anomaly: The acquisition of inflectional morphology". *Journal of Child Language*, 8, pp. 265-282.
- R. A. Berman. "Language development and language knowledge: Evidence from acquisition of Hebrew morphophonology". *Journal of Child Language*, 8, pp. 609-26.
- R. A. Berman. "Children's regularization of plural forms in the Hebrew noun system". *Papers and Reports on Child Language Development*, 20, pp. 34-44.
- R. A. Berman & Y. Sagi. "Children's word-formation and lexical innovations". *Hebrew Computational Linguistics Bulletin*, 18, pp. 31-62. [in Hebrew]
- R. A. Berman. "Children's discourse style: Stories of a six-year old". In S. Blum-Kulka, Y. Tobin, & R. Nir, eds. *Studies in Discourse Analysis*. Jerusalem: Akademon, pp. 177-212. [in Hebrew]
- R. A. Berman. "On the role of prepositions in Modern Hebrew syntax". In M. Nahir, ed. *Hebrew Teaching and Applied Linguistics*. University Press of America, pp. 253-276.
- 1982** R. A. Berman. "Verb-pattern alternation: The interface of morphology, syntax, and semantics in Hebrew child language". *Journal of Child Language*, 9, pp. 169-191.
- E. Dromi & R. A. Berman. "A morphemic measure of early language development". *Journal of Child Language*, 9, pp. 403-424.
- R. A. Berman, B. F. Hecht, & E. V. Clark. "The acquisition of agent and instrument nouns in Hebrew". *Papers and Reports on Child Language Development*, 21, pp. 16-24.
- R. A. Berman. "On the nature of oblique objects in bitransitive constructions". *Lingua*, 56, pp. 101-125.
- R. A. Berman. "Dative marking of the affectee role". *Hebrew Annual Review*, 6, pp. 35-59. [Revised from: Dative marking of the benefactee/malefactee in Modern Hebrew. *M.I.T. Working Papers in Linguistics*, 3, 150-179, 1981]
- R. A. Berman. "Review of P. Fletcher & M. Garman, eds. *Language Acquisition: Studies in First Language Development*". *Lingua*, 50, pp. 235-242.
- 1983** R. A. Berman. "Establishing a schema: Children's construal of verb-tense marking". *Language Sciences*, 5, pp. 61-78.
- R. A. Berman & E. Olshtain. "Features of first language transfer in L2 attrition". *Applied Linguistics*, 4, pp. 222-234.
- R. A. Berman. "On the nature of oblique objects in bitransitive constructions". *Lingua*, 56, pp. 101-125.

- R. A. Berman. "Review of S. Savic, *How Twins Learn to Talk*". *Applied Linguistics*, 3, pp. 267-269.
- 1984** R. A. Berman. "On the study of first language acquisition". *Language Learning*, 33, 5, pp. 221-245.
[Also in: A.Z. Guiora, ed. *An Epistemology for the Language Sciences*. Detroit: Wayne State University Press, pp. 221-245]
- Clark, E.V. & R. A. Berman. "Structure and use in acquisition of word-formation". *Language*, 60, pp. 542-590.
- R. A. Berman & E. Dromi. "On marking time without aspect in child language". *Papers and Reports on Child Language Development*, 23, pp. 23-32.
- R. A. Berman. "Crosslinguistic first language perspectives on second language research". In R.W. Andersen, ed. *Second Languages: A Crosslinguistic Perspective*. Rowley, Mass: Newbury House, pp. 14-35.
- R. A. Berman. "Review of S. Tavakolian, ed., *Linguistic Theory and Language Acquisition*". *Applied Linguistics*, 4, pp. 166-172.
- R. A. Berman. "Immature and adult perceptions of event-sequences in story-telling". Tel Aviv University Tense-Aspect Project.
- 1985** R. A. Berman & E. Dromi. "Early syntax and beyond". *Working Paper No. 46*, Tel-Aviv University Unit of Human Development and Education.
- R. A. Berman. "Acquisition of tense-aspect by Hebrew-speaking children". *Final Report*, Binational Science Foundation (BSF) US-Israel.
- R. A. Berman. "Interference in FLT". In T. Husen & T.N. Hustlethwaite, eds. *International Encyclopedia of Education*. Oxford: Pergamon Press, pp. 1943-1945.
- R. A. Berman. "Syntactic components of SL reading". In J.C. Alderson & A.H. Urquhart, eds. *Reading in a Second Language*. London: Longmans, pp. 139-156.
- 1986** R. A. Berman & D. Ravid. "Lexicalization of noun compounds". *Hebrew Linguistics*, 24, pp. 5-22. [in Hebrew]
- E. Dromi & R. A. Berman. "Language-general and language-specific in developing syntax". *Journal of Child Language*, 14, pp. 371-387.
- R. A. Berman. "A step-by-step model of language learning". In I. Levin, ed. *Stage and Structure: Re-opening the Debate*. Norwood, N.J: Ablex, pp. 191-219.
- R. A. Berman. "The acquisition of morphology/syntax: A crosslinguistic perspective". In P. Fletcher & M. Garman, eds. *Language Acquisition*. Cambridge University Press, pp. 429-447.
- R. A. Berman & D. I. Slobin, with M. Bamberg, E. Dromi, V. Marchman, Y. Neeman, T. Renner, E. Sebastian. "Coding Manual: Temporality in Discourse". University of California, Berkeley: Cognitive Science Institute Report.
- R. A. Berman. "Cognitive components of language learning". In C. Pfaff, ed. *Crosslinguistic Studies of Language Acquisition Processes*. Rowley, Ma: Newbury, pp. 3-27.

- 1987** R. A. Berman & D. I. Slobin. "Five ways of learning how to talk about events: A crosslinguistic study of children's narratives". University of California, Berkeley: Cognitive Science Report 46.
- R. A. Berman. "Issues and problems in Modern Hebrew research". *Praqim*, 7, pp. 84-96. [in Hebrew]
- E.V. Clark & R. A. Berman. "Types of linguistic knowledge: Interpreting and producing compound nouns". *Journal of Child Language*, 14, pp. 547-568.
- R. A. Berman. "A developmental route: Learning about the form and use of complex nominal". *Linguistics*, 27, pp. 1057-1085.
- 1988** R. A. Berman. "Productivity in the lexicon: New-word formation in Modern Hebrew". *Folia Linguistica*, 21, pp. 425-461.
- R. A. Berman. "Word-class distinctions in developing grammars". In Y. Levy, I.M. Schlesinger, & M.D.S. Braine, eds. *Categories and Processes in Language Acquisition*. Hillsdale: Lawrence Erlbaum, pp. 45-72.
- R. A. Berman. "Language knowledge and language use: Binominal constructions in Modern Hebrew". *General Linguistics*, 28, 4, pp. 261-285.
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Talks and Presentations [since 1980]

- 1980** "Child language and linguistic theory - Innovative verb usage"
Linguistic Institute Colloquium, Albuquerque, New Mexico, July
- "The experiencer as benefactee/malefactee"
Linguistic Society of America Summer Meeting, Albuquerque, New Mexico, August
- 1981** with M. Garman, University of Reading, "LARSP as a developmental measure"
Israel Association of Speech Clinicians, Tel Hashomer, January
- "From item-based to creative knowledge in language development" [in Hebrew]
Israeli Association for Educational Research, Tel Aviv University, February
- "Regularizations of noun stems in Hebrew plural formation"
13th Child Language Research Forum, Stanford University, April

- What makes objects oblique?"
 Association of University Teachers of English. Hebrew University, June
- "Directions in the study of child language in Israel" [in Hebrew]
 Language Forum, Hebrew University, Jerusalem, June
- Invited participant, Workshop on Principles and Strategies of Language Acquisition
 Max-Planck Institute for Psycholinguistics, Nijmegen, July-August
- with E. Olshtain, "Factors in second language loss and retention"
 International Association of Applied Linguistics, Lund, August
- "Implications of native language crosslinguistic research for second languages"
 Conference on Crosslinguistic SL Acquisition Research, UCLA, September
- "Development of verb-tense marking by Hebrew speaking children" [in Hebrew]
 Israel Association for Applied Linguistics, Ben-Gurion University, October
- 1982** Invited participant, Workshop on Word-Formation in Acquisition
 Linguistic Institute, Stanford University, June-July
- Position paper, "Cognitive underpinnings of language acquisition"
 European-North American Workshop on Second Language Acquisition Research, University of
 Hamburg, August
- 1983** with B. Hecht and E.V. Clark, "Acquisition of noun-formation devices"
 14th Child Language Research Forum, Stanford University, March
- "New-word formation in English and Hebrew: The issue of productivity"
 Association of University Teachers of English, Bar-Ilan University, June
- with E. Olshtain, "Patterns of L1 transfer in the course of L2 loss"
 International Conference on Contrastive Projects, Jyväskylä, Finland, June
- Invited speaker, Colloquium on Development of Morphology in Different Channels,
 Bellugi Laboratory, Salk Institute, La Jolla, California, July
- Invited speaker, "From nonanalysis to productivity - Interim schemata in child language"
 International Workshop on Human Development, Tel Aviv University, October
- 1984** with E. Dromi, "Acquisition of tense/aspect by Hebrew-speaking children"
 16th Child Language Research Forum, Stanford University, April
- with C. von Steutterheim, "On the development of segmentation in discourse"
 Workshop on Temporality, Max-Planck Institute for Psycholinguistics, Nijmegen, July
- "A developmental model of grammar acquisition"
 Medical Research Council Cognitive Development Unit, London, August
- "Immature and adult perceptions of event-sequences in story-telling"
 Conference on Cognitive Aspects of Discourse, Tel-Aviv University, December
- 1985** "On the ability to relate events in narrative"
 Stanford Child Language Research Forum, March
- "Problems and prospects for research on Modern Hebrew" [in Hebrew]

- Conference on the Role of Hebrew in Jewish Education, Tel-Aviv University, June
 Invited participant, Workshop on Language Acquisition and Linguistic Universals
 Max-Planck Institute for Psycholinguistics, Nijmegen, August
- “Acquiring a grammar and/or acquiring a language”
 Developmental Area Group, Psychology Department, UC Berkeley, September
- “The place of grammar in language acquisition”
 Boston University Annual Conference on Language Development, October
- 1986** “Interface of grammatical and lexical learning: Acquisition of Hebrew genitives”
 Cognitive Science Colloquium, UC Irvine, January
- “Between syntax and the lexicon - Noun compounding in Modern Hebrew”
 Berkeley Linguistics Society Annual Conference, February
- “The development of temporality in narrative - a crosslinguistic perspective”
 Symposium on Acquisition of Temporality in Discourse, University of Chicago, April
- Co-director Workshop on Crosslinguistic Developmental Study of Temporality
 with Dan I. Slobin University of California, Berkeley, May
- 1987** “Whither tense/aspect? Evidence from children's narratives” [in Hebrew]
 Linguistics Department Colloquium, Tel Aviv University, March
- “An integrated view of Modern Hebrew genitives” [in Hebrew]
 Israel Association for Theoretical Linguistics, Bar Ilan University, May
- Invited participant, Workshop on Acquisition of Verbs as Perspective Markers
 Linguistic Institute, Stanford University, June-July
- Keynote address, “Nominal constructs as a window on Modern Hebrew studies”
 Israel Association for Applied Linguistics, Bar Ilan University, October
- “On acquiring a variable word order language - VS order in children's Hebrew”
 Invited participant, Conference on Acquisition of Simple Clause Structure,
 Max-Planck Institute for Psycholinguistics, Nijmegen, November
- “Changing predicates, changing perspectives”
 International Workshop on Language and Cognition, Tel Aviv University, December
- 1988** “Innovative verbs and children's knowledge of lexical structure”
 Israel Association for Theoretical Linguistics, Beersheba University, May
- 1989** Invited speaker, “Multiple bootstrapping in acquiring zero subjects in Hebrew”
 Kolloquium im Schwerpunkt, University of Hamburg, June
- “Children's knowledge of verb structure: Data from Hebrew”
 Boston University Conference on Language Development, Boston, October
- 1990** “On new-root and new-verb formation in Hebrew: A psycholinguistic view”
 Israel Theoretical Linguistics Society, Hebrew University, Jerusalem, February
- “Contemporary Hebrew as reflected in children's language” [in Hebrew]
 Conference Honoring 100 Years of Hebrew, Tel Aviv University, February

- with Y. Neeman, "Computerized analysis of spoken Hebrew" [in Hebrew]
Israel Association for Computational Linguistics, Ramat Gan, March
- "Acquisition of valency distinctions through the Hebrew verb-patterns"
Workshop on the Acquisition of Syntax, University of California, Davis, April
- "Language development and/or language acquisition: An attempt at integration"
Linguistics Department Colloquium, University of Southern California, April
- "Child language and language change" [in Hebrew]
1st Oranim Conference on Hebrew as a Living Language, Oranim, May
- "The role of 'and' in developing narrative skills"
International Pragmatics Conference (IPrA), Barcelona, July
- "Subordination as a developmental yardstick"
5th International Congress for the Study of Child Language (IASCL), Budapest, July
- "Position paper, Language acquisition in crosslinguistic perspective: Beyond simple clauses"
Conference on Language Progression and Regression, Sweden, August
- 1991** "Child language development: Implications and applications"
Symposium on Cognitive Studies of Language Use, Tel Aviv University, May
- "Acquisition of transitivity distinctions - A confluence of cues"
Workshop on Crosslinguistic Language Acquisition Theory, Hebrew University, June
- 1992** Invited talk, "Child language as a nonliterary register" [in Hebrew]
Colloquium on Language Registers and Language Education, Levinsky College, April
- "Acquisition of language and acquisition of Hebrew" [in Hebrew]
Bamoth Series on Language and Thought, ZOA House, Tel Aviv, December
- 1993** Plenary lecture, "Methods and principles in crosslinguistic language acquisition research"
Conference on Slavic Acquisition, University of Cracow, July
- Position paper, "Language acquisition and language use: Developing expressive options"
European Science Foundation Language and Literacy Workshop, NIAS, October
- 1994** "Narrative theory and narrative development"
Boston University Conference on Child Language Development, January
- "Acquisition of Hebrew resultatives: The interface of semantic content, lexical accident and morphosyntactic form"
Berkeley Linguistics Society 20th meeting, February
- Plenary lecture, "The many facets of narrative development"
1st Lisbon Meeting on Child Language, University of Lisbon, June
- "The notion of stage in language development"
Human Development Proseminar, Harvard Graduate School of Education, October
- "Word formation as evidence"
20th Boston University Conference on Language Development, Boston, November
- Invited speaker, "Acquisition of Hebrew word-formation: Typology and development"

- Linguistics Colloquium, State University of New York, Stony Brook, November
- “Aspects of narrative development: How children tell stories from different perspectives”
Boston University Applied Linguistics Colloquium, Boston, December
- 1995** “Effect of context on children's storytelling abilities”
University of California Los Angeles - Developmental Psychology Forum, February
- “Narrative competence and storytelling performance”
University of California Santa Barbara - Linguistics Colloquium, March
- Co-director, Workshop on Evaluative Elements in Children's Narratives
with Judy S. Reilly, Child Language Research Forum, Stanford University, April
- Co-director, Workshop on Crosslinguistic Narrative Development
with Dan I. Slobin, Linguistic Institute, University of New Mexico, Albuquerque, July-Aug
- Invited participant, Workshop on Ellipsis in Child Language
Max-Planck Institute for Psycholinguistics, Albuquerque, July
- Invited speaker, “How grammatical are early verbs?”
Colloque International sur l'Acquisition de la Syntaxe, Besançon, France, November
- 1996** Invited speaker, “Bilingual proficiency/proficient bilingualism: English-Hebrew narratives”
Symposium on Processes of Language Change in an Immigrant Context, Tilburg, January
- “Interaction of cognition and language in narrative development”
Literacy Colloquium, Barcelona University, Barcelona, February
- “Conjoining finite clauses in Semitic and IndoEuropean”
Workshop on Turkish in Typological Perspective, IASCL, Istanbul, July
- “Where's ellipsis? Missing arguments in Hebrew child language”, with S. Uziel-Karl
Workshop on Functional Constraints on Ellipsis, IASCL, Istanbul, July
- Keynote address, “Setting the narrative scene: How children begin to tell a story” International
Association for Study of Child Language, Istanbul, July
- Discussant, Reference to Person and Space in L1 and L2 Acquisition
ESF Conference on the Structure of Learner Language, Espinho, Portugal, September
- 1997** Invited speaker, “Cognition and language in picture-based narrative abilities”
Laboratoire de Cognition et Développement, Université René Descartes Paris V, January
- “Children's lexical innovations: Comparing nouns and verbs in acquisition”
Child Language Seminar '97, Garderen, The Netherlands, September
- Convenor, 1st International Workshop on Developing Literacy,
Tel Aviv University, September
- “Functional syntax: A crosslinguistic developmental perspective”
“Units of analysis in oral texts”
Spencer International Workshop on Developing Literacy, Tel Aviv University, September
- “Early and late in grammatical development: Evidence from Hebrew”
UCLA Developmental Forum, Los Angeles, October

- “Current research in literacy development: Crosslinguistic perspectives”
Language and Literacy Colloquium, Harvard Graduate School of Education, October
- “Interactive systems in language acquisition” [in Hebrew]
Third Oranim Conference on Hebrew as a Living Language, Oranim, December
- 1998** Convenor, 2nd International Workshop on Developing Literacy,
Tel Aviv University, February
- Plenary lecture, “What drives and/or delays language learning?”
National Association of Professors of Hebrew, New York, June
- Convenor, 3rd International Workshop on Developing Literacy
Max-Planck Institute for Psycholinguistics, Nijmegen, June
- Featured speaker, “Genre and modality in developing discourse abilities”
24th University of Wisconsin Linguistics Symposium, Milwaukee, September
- “Thematic perspectives on how children talk about interpersonal conflict”
IXth European Conference on Developmental Psychology, Spetses, Greece, September
- “Temporality in expository texts: a developmental perspective”, with A. Sandbank
Midwestern Modern Language Association Minneapolis, November
- 1999** Convenor, Panel on Talking and writing about conflict situations in different languages
International Conference on Pragmatics of Negotiation (Pragma99), Tel Aviv, June
- Co-director, 4th International Workshop on Developing Literacy,
with Liliana Tolchinsky, University of Barcelona, July
- Convenor, Symposium on Text type, modality, and language in developing literacy
International Association for Study of Child Language (IASCL), San Sebastian, July
- 2000** Featured speaker, “Universal versus language-particular processes of acquisition” [in Hebrew]
Conference on Sign Language narratives, Haifa University, March
- Featured speaker, “Expression of temporality in narration and discussion”
Wenner-Gren Symposium on Time in the Anthropological Record, Mallorca, March
- “Principles and procedures in the crosslinguistic study of developing text production”
Psychology Colloquium, Bogaziçi University, Istanbul, April
- Co-director, 5th International Workshop on Developing Literacy
with Judy S. Reilly, San Diego State University, California, June
- “Dichotomy and divergence in developing discourse abilities”
EARLI Conference on Writing, University of Verona, September
- “Lexico-grammatical features of inter-genre differentiation”
Linguistics Colloquium, University of Barcelona, September
- “Crosslinguistic perspectives on developing discourse abilities”
Max Planck Institute for Psycholinguistics Colloquium series, Nijmegen, October
- “L’expression de la non-implication du locuteur/scripteur dans son texte” Colloque
with H. Jisa, Internationale de la Confédération Française pour le
Développement de la Linguistique Appliquée, Université d’Avignon, Octobre

- “Typological features of Hebrew passive constructions”
Typology Seminar, Laboratoire Dynamique du Langage, 16 November
- “How 9-year-olds compared with 16-year-olds do or do not write the way they talk”
Journée d'étude sur Le Langage Oral et Ecrit: Acquisition et Fonctionnement
Laboratoire Langage et Cognition (CNRS) de l'Université de Poitiers, décembre 14
- 2001** Invited speaker, “Crosslinguistic comparisons in later language development”
Lund Lectures in Languages and Literature 2001, February
- “(Why) are expository texts more difficult than narratives?”
Laboratoire de Cognition et Développement, Université René Descartes Paris V, March
- “Crosslinguistic comparisons and inter-genre differentiation in developing text production”
Linguistics Colloquium, University of Pavia, Italy, June 6
- “Use of modal expressions for encoding attitudes to interpersonal conflict”
Linguistics Colloquium, University of Pavia, Italy, June 7
- Plenary lecture, “Linguistic indicators of genre differentiation in Hebrew children’s texts”
[in Hebrew]
SCRIPT, Israel Association for Writing, Shfeyim, July
- Plenary lecture, “New perspectives on lexical categorization” [in Hebrew]
Israel Association of Dyslexia, Bar Ilan University, December
- “Acquisition and construction of narrative meaning in a crosslinguistic perspective”
Panel member, Université René Descartes, Paris V, Paris, December
- 2002** “Developmental perspectives on genre differentiation across adolescence”
Tel Aviv University Linguistics Department colloquium, January 10
- “The role of discourse stance in developing text production abilities”
Unit on Human Development, Tel Aviv University, January 29
- with D. Ravid, “Talking and writing about conflict situations across adolescence” [in Hebrew]
Conference on Language and Society, Tel Aviv University, April
- Symposium convener, “The idea of register in sociolinguistic and psycholinguistic research”
Israel Association for the Study of Language and Society, Hebrew University, June
- “Development of middle voice as a means for agency downgrading”
International Association for the Study of Child Language (IASCL), Madison, Wisconsin, July
- Keynote address, “Early and late in acquisition of Hebrew as a first language” [in Hebrew]
Israel Association of Applied Linguistics, Tel Aviv University, September
- 2003** Panel convener, “Genre and modality in developing text production across adolescence”
Georgetown Roundtable on Languages and Linguistics (GURT 2003), February
- with Dorit Ravid, “Information packaging in written and spoken narratives: developmental and cross-language perspectives”
GURT, Georgetown University, February
- “Rethinking the development of text production abilities” [in Hebrew]
Tel Aviv University Unit on Human Development and Education, May

- “Tense/aspect shifting in narrative development across adolescence”.
Child Language Seminar Annual Conference, Newcastle on Tyne, July
with Dorit Ravid, “On modeling information density in narrative texts”
Workshop on Multidisciplinary Approaches to Discourse 2003 (MAD’03):
Determination of Information and Tenor in Texts, Utrecht, October
- “Developing linguistic temporality across text types and languages” [in Hebrew]
Script, Israel Association of Literacy, Tel Aviv University, December
- 2004** Featured speaker, “Developing text production across adolescence: age, genre, modality”
Psycholinguistics Forum, Université Laval, Québec, February
- “Maturely proficient text production: Means and measures”
Graduate Center, City University of New York [CUNY], April
- “Linguistic knowledge and language function”
Northeastern University Linguistics Colloquium, May
- Keynote address, “Developing narrative and expository text construction: Same and/or
different?”
Society for Text and Discourse, Chicago, August
- 2005** Keynote address, “The elusive notion of text quality: Discourse construction in adolescence”
Conference on the Phonology-Morphology Interface, Haifa University, March
- Plenary lecture, “Text-embedded measures of linguistic expression in later language development”
Conference on Research on Language Testing (ACROLT), Ma’ale HaChamisha, June
- Symposium convenor, “Noun Phrase structure and content in later language development: Text-
based cross-linguistic analyses”
International Association for the Study of Child Language (IASCL), Berlin, July
- Participant, Symposium on Acquiring Literacy across Genres: A multi-lingual perspective.
International Association for the Study of Child Language (IASCL), Berlin, July
- “Slobin’s form/function approach to language development: Clause packaging in narratives”
Symposium on The Crosslinguistic Research Paradigm for the Study of Child Language
Development: History, Theory, and Directions, IASCL, Berlin, July
- with B. Nir-Sagiv, “Cognitive and linguistic factors in developing text quality: global vs local?”
Conference on New Directions in Cognitive Linguistics, University of Sussex, Brighton, October
- 2006** Plenary lecture, “The psycholinguistics of text construction”
Forum for Research on Brain and Language, Bar Ilan University, January
- Convenor, Workshop on Crosslinguistic Perspectives on Advanced Learner Language
Tel Aviv University, February
- with B. Nir-Sagiv, “Modality-driven versus modality-neutral features of narrative text
construction”
2nd Annual Cognitive Science Conference, St. Petersburg, Russia, June
- “Markedness in comparing oral and spoken language”
Russia State University for the Humanities, Linguistics Colloquium, June

- with D. Ravid, “Children’s knowledge of novel and traditional sayings: The impact of schooling and home background”
Society for the Scientific Study of Reading [SSSR], Vancouver, July
- with B. Nir-Sagiv, “Complex syntax in narratives: A window on contrastive rhetoric”
International Conference on Language, Culture, and Mind, Paris, July
- with D. Ravid, “Development in understanding of non-literal language across adolescence”
[in Hebrew]
Israeli Association for Literacy and Language, Tel Aviv, December
- 2007** “The lexicon-syntax interface in developing binominal constructions in Hebrew”
L’Association Française de Linguistique Cognitive (AFLiCo), Lille, May
- Invited speaker, “Derived nouns in the mental lexicon of speakers of Hebrew, a root-based language”, with B. Seroussi
Symposium on “Nouns cross-linguistically”, University of Molise, Italy, June
- Plenary lecture, “Developing *smixut* constructions in the language and the individual Israel”
[in Hebrew]
Association for Language and Literacy, Levinsky College, July
- with C. von Stutterheim, Symposium convenor on “The pragmatics of text construction: Comparing L1 and advanced L2 learners”
International Pragmatics Association Conference (IPrA), Göteborg, July
- Invited speaker, “Between lexicon and syntax in developing Hebrew binominal constructions”
Conference on Formal Approaches to Language Acquisition, Haifa University, October
- 2008** “Language development in the school years”
English Department Colloquium, Bar Ilan University, January
- “Linguistic and cognitive facets of language development from childhood to adolescence”
School of Education, Haifa University, March
- “Language acquisition after age five and even ten”
Linguistics Colloquium, School of Psychology, Bangor University, Wales, July
- “The why and how of units of acquisition in later language development”
Session in honor of Ann Peters, International Association for the Study of Child Language,
Edinburgh University, July
- “Global-level textual analyses: A cross-genre perspective”
Literacy Workshop, Université Lumière, Lyon 2, September
- “Revisiting impersonal constructions in Hebrew: Usage-based perspectives”
Workshop on Impersonal Constructions in Cross-Linguistic Perspective,
University of Bologna at Forli, September
- Plenary lecture, “Reevaluating narrative evaluation: Comparing written and spoken texts in later language development”
4th International Conference on Speech, Writing, and Context, Universidad Autónoma de Querétaro, Mexico, October
- 2009** Plenary lecture, “Language development from infancy to adolescence: Psycholinguistic

- perspectives”
Israel Humboldt Club Meeting marking German-Israeli Year of Science and Technology,
Jerusalem, January
- “Structural and functional facets of Hebrew impersonal constructions” [in Hebrew]
Hebrew Language Department Colloquium, Bar Ilan University, March
- Invited talk, “Lessons from crosslinguistic research on developing text production”
COST Action on Acquisition of Writing Skills, University of Barcelona, April
- “Complex syntax in narrative texts: Crosslinguistic perspectives”
English Department, University of Santiago de Compostela, April
- with B. Nir-Sagiv, “Revisiting word classes: The case of Hebrew ‘adverbs’ ”
Conference on Frames and Constructions in honor of C.J. Fillmore
University of California, Berkeley, August
- 2010** with Batia Seroussi, “Word associations as a window on the mental lexicon: Insights from
Hebrew derived nouns”
Haifa University Workshop on Psycholinguistics, January
- Invited talk, “Perspectives on discourse markers and discourse marking”
Panel on Y. Maschler, *Metalanagage in Interaction*, Haifa University, March
- “Acquiring and expressing temporality in Hebrew, a T(M/A) language”
Workshop on *Temporalité: Typologie et Acquisition*, CNRS, Centre Pouchet, Paris, March
- Plenary lecture, “Acquiring and expressing temporality in Hebrew, a T(M/A) language”
Workshop on *Temporalité: Typologie et Acquisition*, CNRS, Centre Pouchet, Paris, March
- “Hebrew impersonal constructions: Contextual, developmental, and typological perspectives”
Forum for Study of Language, School of Language Sciences, Hebrew University, April
- Invited participant, Linguistic analyses of developing discourse in Spanish and Catalan
GRERLI Research Seminar, University of Barcelona, April
- “Between OC and CC: The case of Hebrew adverbs”
Tel Aviv University French Department Colloquium, May
- Featured speaker, Round Table on frog story research (with Dan I. Slobin)
6th International Congress on Language Acquisition, Univeristy of Barcelona, September
- Discussant, GRERLI Symposium on *Perspectiva y elaboración del discurso en español nativo y
no nativo*, University of Barcelona, September
- Featured speaker, “Acquisition of word classes: Hebrew and crosslinguistic perspectives”
Conference on Polycategoriality, CNRS & Université de Paris, October
- 2011** Featured speaker, “Multifunctionality in acquiring and expressing temporality in Hebrew”
27th Annual Conference, Israel Linguistics Society, Tel Aviv University, February
- Featured speaker, “Knowledge of proverbs and pseudo-proverbs in three groups of Israeli
schoolchildren”, with Dorit Ravid
Israel Association of Speech Pathologists, 47th Annual Conference, Tel Aviv, February
- Featured speaker, “Form-meaning relations in development of language knowledge and use”

- Conference on Form and Meaning, Sorbonne, Paris, May
- Plenary lecture, “Modality effects on language variation in narrative text construction”
French Cognitive Linguistics Association (AFLiCo IV), Lyon, May
- Discussant, Cognitive and typological constraints in expression of motion events
Workshop convened by Maya Hickmann, AFLiCo IV, Lyon, May
- Plenary lecture, “Development of speech-writing distinctions in schoolchildren’s texts”
Initiative on Language and Literacy Annual Conference, Jerusalem, June
- Symposium convenor, “The mental lexicon in later language development”
International Association for the Study of Child Language [IASCL], Montreal, July
- Discussant, Symposium on “Language and literacy fevelopment through vchildhood and
adolescence: Crosslinguistic and crossmodal perspectives on complex syntax” (convenor: J.S.
Reilly)
International Association for the Study of Child Language [IASCL], Montreal, July
- with D. Ravid, “Conjoined constructions as the key to developing Hebrew narrative syntax”
International Association for the Study of Child Language [IASCL], Montreal, July
- Invited speaker, “Developing narrative abilities: Preschool to middle childhood and beyond”
Symposium from Oral to Written Discourse, Literacy & Diversity: 17th European Conference on
Reading, Mons, Belgium, August
- Invited speaker, “The course of first language development: From child speaker to native speaker
to proficient speaker-writer”. Britain-Israel Workshop on Development of Language and
Communication in the Early Years, Hebrew University Jerusalem, November
- 2012** Invited speaker, “What is writing?”, Ceremony launching *Spelling Morphology: The
Psycholinguistics of Hebrew Spelling* by Dorit Ravid, Tel Aviv University, January
- Invited speaker, “En route to linguistic literacy”, 5th Annual Conference on the Hebrew
Language, Rishon LeTsiyon, February [in Hebrew]
- 2013** Panel discussant, “What is a standard in Modern Hebrew?” Conference on Hebrew as a Living
Language, Oranim College, February [in Hebrew]
- Invited speaker, “Verbalizing personal and fictive experiences in narrative development”
12th International Cognitive Linguistics Conference, University of Alberta, Edmonton, June
Theme session in honor of Wallace Chafe
- Inaugural lecture, “The wonder of language acquisition”
Israel Academy of Sciences and Humanities, Jerusalem, December [in Hebrew]
- “The course of first language development from early childhood to maturity”.
Linguistics, Language, and Brain series of public lectures,
Linguistics Department, Tel Aviv University, December [in Hebrew]
- 2014** “The factor of ‘markedness’ in comparing oral versus spoken narratives across school-age”.
Conference on Production and Perception in Different Modalities: Linguistic, Cognitive, and
Developmental Perspectives. Lund University, Sweden, November
- 2015** “Acquisition and development of temporality in Hebrew from infancy to adolescence.

- Adi Lautman Interdisciplinary Excellence Program, Tel Aviv University, January
- "Analyzing global level text quality: A contradiction in terms? COST WG2 Meeting, *Strengthening Europeans capabilities by establishing the European literacy network*, University of Barcelona, June
- "Hebrew T(M)(A) in developmental perspective". Hebrew University Hebrew Language Colloquium, Jerusalem, November [in Hebrew]
- 2016** "Form-function relations in developing linguistic knowledge and language use". Linguistics Center, Australian National University, Canberra, April
- "Linguistic forms and discourse functions from early childhood to adolescence". Plenary lecture, Israel Association of Literacy and Language. Bar Ilan University, July 2016 [in Hebrew]
- 2017** "Developmental history of a linguistic form: From infancy to adolescence in use of Hebrew infinitives". Invited lecture, Department of Linguistics and Foreign Languages, Dortmund University, April 2017
- "From pre-grammaticality to competence in L1: Acquiring structure and use of Hebrew infinitives" Invited lecture, Multilingual Research Forum, Tel Aviv University. June 2017
- Plenary lecture, "Usage-based perspectives on form-function relations: The case of Hebrew non-finite verbs" 3rd Annual Conference on Usage-Based Linguistics, Hebrew University, July 2017
- "Insights on language development from a non-European language". Symposium in Honor of Ayhan Aksu-Koç, International Association of Child Language Research, Lyon, July 2017
- 2018** Plenary lecture, "Evaluating text construction abilities". ISF International Workshop on Language and Literacy in Multilingual and Multidialectal Contexts, Bar Ilan University, March
- Invited lecture, "Research on acquisition of Hebrew as a first language: Historical and personal perspectives". Launching of Bar-On A., Dattner, E., & Ravid, D. (eds.), *Handbook of Communication Disorders: Theoretical, Empirical, and Applied Linguistic Perspective*. Berlin: Mouton de Gruyter, Tel Aviv University, April
- Invited lecture, "Universal and particular in language acquisition". Sign Languages: Perspectives on Acquisition and Assessment conference, Haifa University, November 2018.
- 2019** Invited lecture, "From emergence to mastery in learning to write in L1 Hebrew", UK-Israel Research Workshop on Building the Multilingual Literacy Bridge Bet Berl College, November 2019